

Factors Inhibiting Effective Management of Primary Schools in Nigeria: The Case of Ebonyi State

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KEYWORDS Corporal Punishment. Primary School Administration. Primary School Leadership. Supervised Instruction. Nigerian Universal Basic Education

ABSTRACT This study aimed at identifying some of the problems militating against effective management of primary schools in Afikpo South local government area in Ebonyi State of Nigeria. A self-administered questionnaire containing eight research questions with twenty-four (24) questionnaire items was utilised for this study. The study found, among others that, high numbers of enrolment put pressure on meagre school facilities, while heads of schools, teachers and pupils are affected by a general lack of facilities. This is exemplified by some schools where classes took place outside the normal classrooms and in some cases, outside the school compound. The authors insist that provision of adequate and qualified teachers must be a conscious programme of both government and heads of schools because the successful administration of primary schools is possible with qualified and dedicated teachers, well equipped primary schools, expansion of schools to accommodate the increasing enrolment of pupils and a co-operative community incorporating parents of pupils.